

**Jacksonville Elementary School  
Community School Progress Summary 2020-2021**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** We, the Jacksonville Elementary School Community, commit ourselves to maximizing individual abilities using all available resources to develop lifelong learners and responsible, caring citizens able to meet tomorrow's challenges. At Jacksonville Elementary school we strive to provide quality education in a safe and nurturing environment that develops the knowledge, skills, and character to enable all students to reach their maximum potential as responsible, lifelong learners and productive citizens.

*We believe instruction must be **accessible** for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.*

*We believe instruction must be **culturally responsive** to student strengths and needs and aligned to the rigor of state standards.*

**Culture**

**Action Step(s):**

The Leadership team will collaborate with grade level teams to create a schedule that allows for targeted small group instruction for those students who are underserved.

Teachers will meet in grade levels to identify the mastery standards for each unit and determine what students know, how they will get there and how do we know that they've mastered it.

Teachers will maintain data binders to collect and analyze student progress and guide instruction

**Mathematics**

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.

Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.

### **Literacy**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

#### **Action Step(s):**

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

Teachers demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy.

### **Safe and Secure Environment**

#### **Action Step(s):**

Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.